

Foundation Year (Prep) English

English Content Descriptions

Language

Language variation and change

Understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community (ACELA1426)

Language for interaction

Explore how language is used differently at home and school depending on the relationships between people (ACELA1428)

History

History Content Descriptions

Historical Knowledge and Understanding

Personal and family histories

Who the people in their family are, where they were born and raised and how they are related to each other (ACHHK001)

Historical questions and research

Pose questions about the past using sources provided (ACHHS017)

Explanation and communication

Use a range of communication forms (oral, graphic, written, role play) and digital technologies (ACHHS022)

Year 1

English

English Content Descriptions

Language

Language variation and change

Understand that people use different systems of communication to cater to different needs and purposes and that many people may use sign systems to communicate with others (ACELA1443)

Language for interaction

Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others (ACELA1444)

Interacting with others

Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)

Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace (ACELY1788)

Make short presentations using some introduced text structures and language, for example opening statements (ACELY1657)

History

History Content Descriptions

Historical Knowledge and Understanding

Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications. (ACHHK030)

Historical questions and research

Pose questions about the past using sources provided (ACHHS033)

Analysis and use of sources

Explore a range of sources about the past (ACHHS034)

Explanation and communication

Use a range of communication forms (oral, graphic, written, role play) and digital technologies (ACHHS038)

Year 2

English

English Content Descriptions

Language

Language variation and change

Understand that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background (ACELA1460)

Expressing and developing ideas

Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (ACELA1470)

Interacting with others

Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions (ACELY1666)

Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately (ACELY1789)

Rehearse and deliver short presentations on familiar and new topics (ACELY1667)

History

History Content Descriptions

Historical Knowledge and Understanding ***Historical Skills***

Chronology, terms and concepts

Distinguish between the past, present and future (ACHHS048)

Historical questions and research

Pose questions about the past using sources provided (ACHHS049)

Analysis and use of sources

Explore a range of sources about the past. (ACHHS050)

Explanation and communication

Use a range of communication forms (oral, graphic, written, role play) and digital technologies (ACHHS054)

Year 3

English

English Content Descriptions

Language

Language variation and change

Understand that languages have different written and visual communication systems, different oral traditions and different ways of constructing meaning (ACELA1475)

Language for interaction

Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)

History

History Content Descriptions

Historical Knowledge and Understanding

Community and remembrance

The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area. (This is intended to be a local area study with a focus on one Language group; however, if information or sources are not readily available, another representative area may be studied) (ACHHK060)

Historical questions and research

Pose a range of questions about the past (ACHHS067)

Identify sources (ACHHS215)

Analysis and use of sources

Locate relevant information from sources provided (ACHHS068)

Perspectives and interpretations

Identify different points of view (ACHHS069)

Explanation and communication

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS071)

Year 4

English

English Content Descriptions

Language

Language variation and change

Understand that Standard Australian English is one of many social dialects used in Australia, and that while it originated in England it has been influenced by many other languages (ACELA1487)

Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences (ACELY1689)

History

History Content Descriptions

Historical Knowledge and Understanding

First contacts

The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/ Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077)

Historical questions and research

Pose a range of questions about the past (ACHHS083)

Explanation and communication

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS087)

Year 5

English

English Content Descriptions

Language

Language variation and change

Understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)

Language for interaction

Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships (ACELA1501)

Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (ACELA1512)

Interacting with others

Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of view (ACELY1699)

Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes (ACELY1796)

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS106)

History Content Descriptions

Historical questions and research

Identify questions to inform an historical inquiry (ACHHS100)

Identify and locate a range of relevant sources (ACHHS101) **Analysis and use of sources**

Locate information related to inquiry questions in a range of sources (ACHHS102)

Compare information from a range of sources (ACHHS103)

Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (ACELY1700)

Perspectives and interpretations

Identify points of view in the past and present (ACHHS104)

Year 6

English

English Content Descriptions

Language

Interacting with others

Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)

Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience (ACELY1816)

Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis (ACELY1710)

History

History Content Descriptions

Historical Knowledge and Understanding

Australia as a nation

The contribution of individuals and groups, including Aboriginal and Torres Strait Islander people and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts, sport. (ACHHK116)

Historical questions and research

Identify questions to inform an historical inquiry (ACHHS119)

Identify and locate a range of relevant sources (ACHHS120)

Analysis and use of sources

Locate information related to inquiry questions in a range of sources. (ACHHS121)

Compare information from a range of sources. (ACHHS122)

Perspectives and interpretations

Identify points of view in the past and present (ACHHS123)